



TEXAS CRIMINAL
JUSTICE COALITION

Ana Yáñez-Correa, Ph.D.
Executive Director
Tel: 512.441.8123 ext. 109
Cell: 512.587.7010
Email: acorrea@criminaljusticecoalition.org

Senate Bill 718

www.criminaljusticecoalition.org

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PROTECT ACADEMIC ACHIEVEMENT AND SCHOOL SAFETY BY CLARIFYING GROUNDS FOR EXPULSION

PROBLEM

Although expulsion is the most serious disciplinary action against students – an action that often leads to student dropout and potential entry into the juvenile or criminal system¹ – Texas does not currently define what behaviors can justify a discretionary expulsion from a Disciplinary Alternative Education Program (DAEP). Students at a DAEP can be expelled for “serious or persistent misbehavior,” but this term is not defined in Texas law, is not an expellable offense in non-DAEP school settings, and is not a crime.

This lack of guidance has resulted in inconsistent school policies that tend to have a negative impact on academic achievement, rather than increase school safety.² In Texas, the vast majority of discretionary expulsions are for nonviolent, non-criminal behavior, and those discretionary expulsions are disproportionately given to minority students and students with disabilities. While maintaining schools’ ability to expel students for criminal or serious misconduct, Texas legislators should clarify what behavior justifies discretionary expulsion. As a first step, Texas should insist that “serious misbehavior” – not “serious or persistent misbehavior” – is grounds for a discretionary expulsion from a DAEP.

KEY FINDINGS³

- Overuse of expulsion has been shown to have a negative impact on academic achievement, and has also been linked to poor school climate and increased probability for dropout.
- During the 2008-2009 school year, 71 percent of all expulsions in Texas were discretionary, and most of those discretionary expulsions were for “serious or persistent misbehavior” in a DAEP.
- The 15 highest expelling school districts each define “serious or persistent misbehavior” differently. The listed infractions range from violations of the school’s Student Code of Conduct to murder.
- The greater determining factor in whether a student is expelled for discretionary reasons is where a child attends school – not the nature of the offense.
- Minority and special education students are significantly overrepresented in discretionary expulsions.

SUPPORT S.B. 718 BY SENATOR VAN DE PUTTE

S.B. 718 allows expulsion from a Disciplinary Alternative Education Program only for “serious misbehavior” – not for “persistent misbehavior.” This change provides better guidance to school districts and will address the disproportionate use of expulsions for low-level misbehavior. The bill will also improve academic achievement while decreasing the risk for dropout and future criminal involvement.

¹ Texas Appleseed, *Texas’ School to Prison Pipeline: School Expulsion, The Path From Lockout to Dropout*, 2010, http://www.texasappleseed.net/index.php?option=com_docman&task=doc_download&gid=380&Itemid.

² Texas Appleseed, *Texas’ School to Prison Pipeline: Dropout to Incarceration*, 2007, www.texasappleseed.net.

³ *Ibid.*